

WOODLAND HIGH SCHOOL



School Improvement Plan

2019-2020

WOODLAND HIGH SCHOOL GOALS			
All Graduates Ready for <i>CAREERS</i>	All Graduates Ready for <i>LIFE</i>	All Graduates Ready for <i>COLLEGE</i>	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
By 2022, 40% of our students will be actively participating in two or more activities per year.	By 2022, all graduating seniors will be Life ready.	By 2022, 75% of our graduating seniors will be 2 yr college ready.	

“The school improvement plan shall be based on a self-review of the school’s program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”

What data did you use to determine your goal?

A review of WHS Data from school year 2018-19

WHS GOAL 1: By 2022, 40% of our students will be actively participating in two (2) or more activities per year.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation <i>Monitoring</i> <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact <i>Evaluation</i> <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Create/define/list what clubs we have and should use in our calculation. (Initial list)	Have a list of clubs available		Brent LiaBraaten	Monday 11/18 First SIP meeting	Done by winter break (12/20)	0	0
Define: Should Boy Scouts, church group etc. "count"? Should clubs that meet all year count as two? In this list, be sure to include time commitments of student and any student costs. Application for students to fill out? Tracking meeting hours?			Brent LiaBraaten	Monday 11/18 First SIP meeting	Done by winter break 12/20	0	0
Ask Students and staff in different survey what clubs they like to have, why they don't belong to clubs/sports, what they belong to...looking for student and staff interests.	Two surveys		Katie and Kyla	Monday 11/18 First SIP meeting	Done by winter break 12/20	0	0
Community outreach. Find out from significant community groups (apostolic, jehovah witness, hispanic, low-income,etc.) about cultural barriers involving clubs/sports. Goal is to understand.	List of barriers from community members. Data from free and reduced lunch involvement.		John	Jan 2020	Spring break 2020		
Explore possibility of students earning "hs credit" for participating in co and extra curricular activities.	List of other schools club involvement. Explore RCWs - can a club be hs credit?		Jeff	Jan 2020	Spring break 2020	0	0

WHS GOAL 1 Continued: By 2022, 40% of our students will be actively participating in two (2) or more activities per year.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	
Create a system to recruit students for clubs and sports...videos, MS visits, Club/sports fair.	Video for club/sports.		Liz and Jen	Feb 2020	SLCs (March 2020)	0	
Carve out time during the day for clubs to meet.trying to create equal access for our students.	Look at other schools: Modified schedule. Change CLC time? Modify bell schedule? - BLT needs to sign off.		Maxine -Skyview TBD	TBD	June 2020	??? Contract issues (talk to union)	

WHS GOAL 2: By 2022, all graduating seniors will be life-ready based on the adopted Life Ready indicators.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation <i>Monitoring</i> <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact <i>Evaluation</i> <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<p>Define the criteria for the following:</p> <p>American Government Financial Literacy Digital Citizenship Healthy Living</p> <p>--come up with a list of bullet points for what these might look like and present them back to the SIP team</p>	<p>We will have a bulleted list of criteria for each of the categories:</p> <p>American Government Financial Literacy Digital Citizenship + technology literacy Healthy Living</p>	<p>We will have a list of criteria that will be written in student-friendly language and students and ALL students will be able to understand these criteria.</p>	<p>American Government: Jason Cowley</p> <p>Financial: Jody Flanagan</p> <p>Digital Citizenship + technology literacy: Aaron Blackwelder</p> <p>Healthy Living: Miranda Bullock Catherine Pulliam</p>	10/31/19	1/31/2020	None	
<p>Develop assessments for the following:</p> <p>American Government Financial Literacy Digital Citizenship Healthy Living</p>	<p>This is dependent upon completing the first task.</p>						
<p>Develop a student self-tracking portfolios to demonstrate the criteria</p>	<p>We will have a platform for students to develop their portfolios.</p>	<p>Students will be able to easily use this platform to develop their portfolios.</p>	<p>Aaron Blackwelder</p>	11/1/19	11/30/19	<p>Possible need of tech department to help make an online portfolio</p>	<p>Building funds</p>

WHS GOAL 2 Continued: By 2022, all graduating seniors will be life-ready based on the adopted Life Ready indicators.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Divide the criteria requirements over the four years.	Each grade level will have clear "Life" objectives.	Each year students will develop an understanding of each criterion.	Bryana Steck	2/1/20	2/28/20	None	
Modify the criteria for our ELL populations.	TBD					None	
Differentiate the measurements for ELL populations.	TBD						
Develop differentiated self-tracking portfolios	TBD						
Initiate a student self-tracking portfolios to demonstrate the criteria	Students will have a self-tracking portfolio demonstrating they are "Life Ready" when they graduate.	Students will feel more confident to enter into adult life.	The entire group.	9/1/20	6/15/22	TBD with Staff devel. and Tech creation of portfolio.	General Funds - Should be no additional funding.

WHS GOAL 3: By 2022, 75% of graduating seniors will be 2 year college-ready based on the adopted 2 year College Ready indicators.

Strategy/Activity <i>Specific and Measurable</i> Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Research: How many students graduate with a 2.8 or higher that have taken an Alg II class or higher: Need to determine what the baseline is currently. Research more on the 49% (is it GPA, kids taking SATs, etc...)	Pull records on our students: -from the Class of 2019 and 2020 -pull student GPAs and then divide at 2.8 line -pull data on SAT/ACT for the Class of 2019 and Class of 2020 (as of now) -pull "mini transcripts" on kids who have taken AP Courses, Dual Credit, Alg II	After analysis, we will determine what is hindering our students from meeting Option 1 OR Option 2. This will determine our team's next step.	Shari can meet with Tish to ask for data reports. The group will meet afterwards to analyze the data reports.	Week of 11.4	End of Jan 2020	None	None
SAT/ACT Practice Sessions Could these run through CLCs? Could this be a before/after school activity? Offer in house tutoring services in targeted areas (ELA, Math, Science) or run a writing center.						Funding for curriculum and staff to support practice staffing implications-paraeducator run? Student run?	

WHS GOAL 3 Continued: By 2022, 75% of graduating seniors will be 2 year college-ready based on the adopted 2 year College Ready indicators.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Sharing alignment of how these factors lead to college admission/readiness with students and families; Could this be a tracking form (in digital platform) that students work through to see what they still need to meet.						This could be a digital platform that might have some costs associated with it. It could also help motivate students if it was similar to a game-like platform.	
Examining the grading scale closely to evaluate what grading policies/practices impact GPA.							
Educating students regarding what a GPA means and its implication. Consider external rewards for increasing GPAs or for maintaining certain GPAs; Increase GPA to a 5 pts scale for Honors/AP.							
Increase honors options in course work at 9th/10th grade							

How does the use of technology have a positive impact on student learning in your school?

Technology is a regular and normal part of our student learning experience at Woodland HS. We have recently gone to a chrome book per student (1:1) at our school to help our students engage in their learning. We have adopted the technology framework of the triple EEE to guide our instructors with this new technology. This framework is to Engage, Enhance and Extend the learning for all of our students. We also use the Google Classroom program to help provide the content and "sharing options" for our students. All of our staff have been trained in Google classroom as well as the EEE Framework. Our school also has all the modern technology features of short throw projection devices hooked up to teacher computers, sound amplification and wireless connectivity for students and staff.

How does parent, family, and community involvement impact student learning in your school?

We rely on regular and timely communication with our parents to positively impact student learning. Some of our regular communication tools are our monthly parent newsletter, our daily "live stream" information from our website which parents have signed up for. We also use "robocalls" to inform parents of upcoming events. Our teachers also regularly communicate with parents via phone calls and emails.

We hold several events targeting parents to help them with their students academic journey. These include our student led conferences where we usually average 90% attendance. We also hold a "Woodland Connects" night in the fall to bring families in to learn more about their child's academic options. The start of each school year starts with a freshmen orientation which includes a parent meeting to help them gain insight into ways they can better support their child's learning through accessing Skyward, Google Classroom and other school communication tools.

We also annually survey our parents for feedback about how our school is doing and we also have parents on many of our hiring committees.